



**Universidad
de Navarra**
FACULTAD DE EDUCACIÓN
Y PSICOLOGÍA

CALL FOR ARTICLES

ESTUDIOS SOBRE EDUCACIÓN JOURNAL

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CHARACTER EDUCATION

Over the last few years, the social sciences have shown growing interest in personal and moral training, particularly in the childhood and teenage years, giving rise to many innovative approaches intended to facilitate putting such programs into practice. One of the most recent focus points is what is known as ‘character education’. Although this is not the only way of tackling the issue, the concepts of both character and education provide an anthropological, psychological, philosophical and ethical basis, making it a subject worthy of reflection.

For this special issue of the journal *Estudios sobre Educación*, we are putting out a call for papers on the following topics: the relevance, challenges and contributions of character education; theoretical grounding; best practices for applying this in the classroom; teacher training; methodological aspects; educational policies; promoting new research initiatives, and other topics. To answer these and other relevant questions, we are open to a wide range of contributions, including both theoretical and empirical research (quantitative or qualitative).

Key words: character education, moral education, civic education, social-emotional learning, virtues and moral values.

Articles will be subject to double-blind peer review. The editors for this special issue will be: Concepción Naval, Aurora Bernal, Ángel Sobrino and Apolinar Varela, professors at the University of Navarra.

Papers should follow the instructions to authors (*Normas editoriales*) provided by the *Revista Estudios sobre Educación* and should be sent to the journal address before 31 December 2018 (<https://www.unav.edu/publicaciones/revistas/index.php/estudios-sobre-educacion/index>).