EXAMEN CERTIFICACIÓN B2 – 2022-2023 – PRUEBA MODELO ANSWER KEY

NOTE FOR TEACHERS: Accept only completely correct answers, including allowed options and spellings. In Exercise 3, 1 mark for each completely correct part in the transformation.

READING - Exercise 1 – Sentence Gap-Fill – 12 marks (each correct answer 2 marks)

READING - Exercise 2 – Multiple Choice – 6 marks (each correct answer 1 mark)

7: C 8: D 9: C	10: A	11: D	12: C
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USE OF ENGLISH – Exercise 3 – Sentence transformations – 12 marks (each correct part 1 mark)

13: a good idea | to go

14 talented | that he/she

15: if he/she knew |what/the

16: spent/took/was | a long time

17: are/is said | to be OR it is said |are/is

18: not | call off OR you/we didn't/ did not | call off

USE OF ENGLISH – Exercise 4 – Word- building – 8 marks (each correct answer 1 mark)

19: producer	23: addition
20: illness(es)	24: pressure
21: effective	25: disadvantage
22: scientists	26: spicy

LISTENING – Exercise 5 – Sentence completion – 10 marks (each correct answer 1 mark)

1: (great) name	6: (the/some) human(s)
2: chest	7: berries
3: northern	8: (a) platform
4: forest	9: (small/little) mice
5: (the) winter	10: (funny) diary

LISTENING – Exercise 6 – Multiple matching – 10 marks (each correct answer 2 marks)

11: G	12: B	13: A	14: H	15: F
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POSSIBLE ANSWER FOR WRITING TASK

DEVELOPMENT VS ENVIRONMENT

If we surf the web looking for pollution and environmental catastrophes, we will find out that every country in the world suffers them. This is a natural consequence of the struggle between development and environment.

If a country decided to live isolated from the rest of the world, living on what it can naturally grow and produce, it surely wouldn't be highly polluted. But we all want exotic food and technological items from all over the world, so we have to pay the price.

Investing on electrical transport would benefit the environment a lot. Even more if this electricity came from a natural source of energy like wind, rivers and solar boards. It's difficult to achieve this because petrol companies will fight against these actions.

We also have to take care of our rivers and seas. We all have heard about factories throwing highly toxic substances to rivers, without minimizing their poisoning effects. A really strict law should be applied to fine these factories and make them change their policy.

But what about ourselves? We also can do a lot! If, when possible, we bought larger packs of food, we would be producing less rubbish. And this is only an example!

EXAMINER COMMENTS

SUBSCALE	MARK	COMMENTARY
Content 5	5/5	All content is relevant to the task and the target reader is fully informed.
		Transport is discussed with suggestions of how using different forms of transport would help the environment (<i>Investing on electrical transport would benefit the environment a lot</i>). The candidate then evaluates the suggestion (<i>It's difficult to achieve this</i>).
		Water pollution is described and a solution is offered (A really strict law should be applied to fine these factories). The writer's opinion is clear in the choice of modal should.
		A third aspect (waste reduction) is introduced in the final paragraph with a suggestion about how to achieve this (<i>If, when possible, we bought larger packs of food</i>). The writer's opinion is expressed clearly (<i>We also can do a lot!</i>).
Communicative	5/5	The conventions of the essay format are used effectively to hold the target reader's attention.
Achievement	There is an introductory paragraph which outlines the issues in general terms, and the concluding paragraph sums up in more concrete terms, what we, the readers can do to help.	
	The register is consistently appropriate and the subject matter is dealt with in an objective manner, for example <i>Investing on electrical transport; If a country decided</i> .	
	Straightforward and complex ideas are communicated (It's difficult to achieve this because petrol companies will fight against these actions).	
Organisation	4/5	The essay is well organised and coherent using a variety of cohesive devices.
		The paragraphs are introduced in a variety of ways, using grammatical structures rather than obvious linkers (If we surf the web; If a country decided; Investing on; We also have to; But what about). More could be done to link across the paragraphs, to make them less independent, but the overall effect is of a cohesive text.
Language 5/5	5/5	There is a wide range of vocabulary, including less common lexis used appropriately (environmental catastrophes; highly polluted; exotic food; highly toxic substances; minimizing their poisoning effects; change their policy).
		There is a range of simple and complex grammatical forms used with a good degree of control and flexibility to convey certain ideas succinctly, for example, <i>This is a natural consequence of the struggle between development and environment; we all want exotic food and technological items from all over the world, so we have to pay the price</i> .
		There are minimal errors which do not impede communication.