

#ChangeTheWords #ChangeTheWorld

CHANGE THE WORDS



Universidad de Navarra

2019 EUROPEAN TEACHING RANKINGS - TIMES HIGHER EDUCATION

Teaching Quality



According to the Times Higher Education European

Teaching Rankings, the University of Navarra ranks third in Europe after Oxford and Cambridge. This ranking recognizes teaching quality and measures four main areas: the university's commitment to its students, teaching capacity, encouragement of critical thinking, and student interaction with faculty.

2019 QS EMPLOYABILITY RANKING

Graduate Employability



For the fourth consecutive year, the University of Navarra was

ranked first in Spain in terms of employability, and 71st in the world overall. The ranking is based on reputation indicators among employers, partnerships with companies, graduate achievements, recruiter activity on campus, and the graduate employability rate.

2020 UI GREENMETRIC WORLD UNIVERSITY RANKING

Sustainability



This ranking assesses care and respect for the environment

and the measures implemented on university campuses to save energy and promote sustainable development. It ranks the University of Navarra at No. 94 in the world.

2019 CYD RANKING

Teaching Quality



The University of Navarra is Spain's leading university in

the "Teaching and Learning" category according to the Knowledge and Development Foundation (Fundación CYD), a ranking based on graduation rates from undergraduate and master's degree programs, as well as student performance.



Pamplona

Main campus. Undergraduate and postgraduate teaching. Research centers. Clinic.



San Sebastián

Technology campus. Undergraduate and postgraduate teaching. Research centers.



Madrid

Postgraduate center. Clinic. IESE Business School.



Barcelona

Main IESE Business School campus.



New York

United States. IESE Business School.



Munich

Germany. IESE Business School.



São Paulo

Brazil. IESE Business School.

THE UNIVERSITY OF NAVARRA IS A UNIVERSITY BASED ON A CHRISTIAN ETHOS. The University of Navarra was established in 1952 by St. Josemaría Escrivá de Balaguer, the founder of Opus Dei. A non-profit institution set up to serve others and to lead cutting-edge developments across all fields of knowledge, the University is committed to the intellectual and personal growth of its students

“Those of us who work at the University of Navarra are always thinking about what we can do to make this one of the best places in the world to study, generate valuable academic and scientific results for society, and provide outstanding patient care at the Clínica Universidad de Navarra. We are sure that it is worth making a real effort to address the

problems of our times: violence, poverty, injustice and lack of freedom. We believe that the future is in our hands to build. **The professors, students and professionals who make up the University work hard every day to find the right words to help change the world.** Words form part of teaching, research and care: the search for truth, work, service, science, living in harmony. Our students and graduates are responsible, committed people – and our best ambassadors.

The University of Navarra is an adventure that began in 1952, when Ismael Sánchez-Bella, our first president, came to Pamplona with just a suitcase and little else. That suitcase was full of dreams that have now become a reality. Today, the University boasts centers in seven cities, 17 Schools, 8 research centers, a Business School, the Clínica Universidad de Navarra and 2 museums. The University’s work is never done. There are always social problems to be solved, scientific discoveries to be made and new generations of students who are eager to learn. **That’s why it’s so important to keep dreaming, working and creating new words that will help change the world we live in.”**



ALFONSO  
SÁNCHEZ-TABERNEO  
PRESIDENT OF THE UNIVERSITY  
OF NAVARRA

# New scenario



# rios...



## Teaching →

A man with grey hair and a beard, wearing a brown blazer over a striped shirt, stands and gestures with his right hand while speaking to a group of students. The students are seated in the foreground, looking towards him. The setting is a modern classroom with large windows and a whiteboard in the background.

...for face

Teaching →

e-to-face  
learning.

# TEACHING

**COMPREHENSIVE TRAINING.** An education at the University provides a 360-degree view on academic matters and personal development. The University’s mission is to ensure students become well-rounded individuals committed to making a positive contribution to solving the problems in the world around them, using the knowledge they have acquired to serve their communities.

**CORE CURRICULUM.** The University offers a wide variety of academic programs, including the Humanities and Social Sciences, Medicine and Health Sciences, Experimental Sciences and technical degrees. In addition to our traditional studies, we offer other degree and post-graduate degree programs to train graduates for new professions and to meet the emerging needs of a society in constant transformation.

The University’s teaching methods are reviewed and renewed continually to achieve these goals. Also of note is the University’s Core Curriculum, which is the same for all degree programs and encompasses general-interest subjects dealing with issues in the arts and humanities, anthropology and ethics. Such holistic education enables students to better understand the society they aim to shape.

Each student is the center of the University. All our students have their own mentor, who provides support during their time at university. Mentors help students reach their real potential so they are ready to work in highly challenging professions.

**SERVICE-LEARNING.** This learning method combines curriculum content with practical service work done in the field of the subject taught. This helps students see clearly and immediately that they are not being trained to obtain a personal reward, but to provide a service to others.

**INTEGRATIVE LEARNING.** The aim of this approach is to combine theory and practice by exposing students to the realities of the professional world. This ensures that students have a better understanding of how the different areas of knowledge fit together. It also prepares them to apply the skills they have acquired to solve complex problems.

# WE BELIEVE IN PERSONALIZED TEACHING TO HELP ENSURE STUDENTS ARE CAPABLE OF AND COMMITTED TO... CHANGING THE WORLD.

**12,7 students per professor**

And also...  
**86** undergraduate degrees and double degrees  
**32** master’s degrees  
**11,562** students  
**910** accredited faculty members.



«THIS UNIVERSITY MOTIVATES STUDENTS TO DEVELOP ALL THEIR POTENTIAL AND ENCOURAGES THEM TO THINK ABOUT WHERE THEY SHOULD FOCUS THEIR ENERGY.»

**ANDREA RODRÍGUEZ VALIDO**  
STUDENT, ISSA SCHOOL OF MANAGEMENT ASSISTANTS



«BECAUSE THE PROFESSORS ARE SO APPROACHABLE AND WELL-TRAINED, IT’S EASY FOR STUDENTS TO GET INVOLVED.»

**BILAL BENBELKHEIR**  
GRADUATE, SCHOOL OF NURSING

Professor Ricardo Piñero teaches a class at the Museum University of Navarra.



«Making sure students play the leading role in their own learning experience»

Students doing a project using 3D glasses.



Pritzker Prize-winning architect Rafael Moneo in a session with students.



Recreating battles in class, such as the Battles of Roncevaux Pass and Las Navas de Tolosa, helped me transform traditional content into a dynamic tool with which my students became the main players in their own learning process. Besides equipping students with intellectual resources, innovative teaching also gives students academic knowledge above and beyond their university degree. Being open to learning in new and different ways involves broadening educational and personal horizons in a changing, globalized world crying out for highly creative graduates.»

JULIA PAVÓN  
PROFESSOR  
OF MEDIEVAL  
HISTORY



A photograph of surgeons in an operating room. In the foreground, a surgeon in blue scrubs and a light blue mask is focused on a task. To the right, another surgeon in teal scrubs and a white mask with a pink floral scrub cap looks up with a surprised expression. Medical monitors and equipment are visible in the background.

# Dialogue that...

# Research →





ki

Research →

...boosts  
knowledge.

# RESEARCH

## Areas

- Humanities, Social Sciences and Legal Sciences.
- Biomedicine and Health.
- Architecture. Design and Applied Technical Sciences.
- Experimental Sciences, the Environment and Sustainable Development.



## «Doing research for people»

«The University’s re- search activity re- sponds to a real need to serve society. It is carried out in a multi- disciplinary context and aims to advance knowledge and provide practical applications. This activity is shaped by professional ethics and the utmost respect for our patients, volun- teers and colleagues in research. For those working in the health- care field, our research focuses on improving patients’ lives through better diagnosis, treatment and preven- tion. We want to move knowledge forward based on a healthy curiosity to learn and help patients more and better.»

**DRA. GEMA FRÜHBECK**  
ASSOCIATE DEAN OF THE SCHOOL  
OF MEDICINE AND CO-DIRECTOR  
OF THE OBESITY AREA AT CLÍNICA



## Research areas

- **Translational Cancer Research:** Clinic, Cima and Schools of Sciences.
- **Research on Nutrition:** Center for Nutrition Research, Clinic.
- **Research in the Social Sciences and Humanities:** Institute for Culture and Society.
- **Technological Research:** TECNUN School of Engineering and GEIT Technology Center.

The University of Navarra aims to become a research university, carrying out interdisciplinary research that also reflects a strong commitment to social engagement. Improvements in research have a positive effect on teaching quality. Professors at the University of Navarra spend at least half of their time on research.

# WE PROMOTE SIGNIFICANT MULTIDISCIPLINARY RESEARCH... TO CHANGE THE WORLD.

More than 450  
partnership  
agreements  
with universities all  
over the world



# 104 MILLION



**€104 million**  
million for research  
projects from public  
grants and corporate  
and private donations .

Engineer Marcos Llorente has designed a mechanism that can be fitted to the throat to detect inefficient phonation patterns.



## Eight research centers

**1 BIOMEDICAL ENGINEERING RESEARCH CENTER:** The center's mission is to discover and design solutions that improve disease prevention, diagnosis, treatment and prognosis by generating applied knowledge in the field of biomedical engineering. Achieving this mission involves pooling the knowledge and skills of the Clínica Universidad de Navarra, CEIT Technology Center and TECNUN School of Engineering.

**2 CENTER FOR NUTRITION RESEARCH:** The center focuses on topics relating to diet, health, lifestyle, and the origin and mechanisms of obesity. Project findings are transferred to the food and pharmaceutical industries to help prevent metabolic diseases.

**3 INSTITUTE OF BIODIVERSITY AND THE ENVIRONMENT:** Its missions include doing scientific research on environmental issues, providing research training, transferring results to industry and public communication.

**4 CIMA CENTER FOR APPLIED MEDICAL RESEARCH:** Its mission is to carry out translational research for the benefit of patients and society. As a research center of the Clínica Universidad de Navarra, its scientific mission is to assess current clinical problems and how to treat each patient more effectively. CIMA research is carried out by interdisciplinary teams that include biologists, biochemists, pharmacists, engineers, medical doctors and lab technicians.

**5 INSTITUTE FOR CULTURE AND SOCIETY (ICS):** The ICS is a research center that aims to provide a knowledge-based response to global world challenges based on the integrative approach of the humanities and social sciences.



«THE PURPOSE OF OUR RESEARCH IN THE HUMANITIES AND SOCIAL SCIENCES IS TO IMPROVE THE LIVES OF ALL»

GONZALO ARRONDO  
ICS RESEARCHER



«OUR RESEARCH AIMS TO DEVELOP NEW MATERIALS TO ENGINEER NEXT GENERATION AIRCRAFT»

MIREN ARISTIZÁBAL  
CEIT TECHNOLOGY CENTER

**6 INSTITUTE OF TROPICAL HEALTH:** The institute seeks solutions in terms of diagnosis, treatment, prevention and control of diseases in developing countries while providing information and technology transfer.

**7 CEIT TECHNOLOGY CENTER:** Its mission is to improve the competitiveness of the business community through applied research projects that provide advanced solutions based on scientific and technical excellence.

**8 INSTITUTE OF DATA SCIENCE AND ARTIFICIAL INTELLIGENCE:** The institute promotes interdisciplinary research by experts in the fields of engineering, the life sciences, economics and communication. It provides training on big data processing and contributes to the transfer of technology and knowledge.



People w  
are

Our Alumni



who  
prepared...



...to  
change th

Our Alumni →

e world.

# OUR ALUMNI

## HIGH EMPLOYABILITY.

The education received by our students makes it easier for them to join the job market. All the hard work done on their study programs is validated by our graduates' 94.07% employability rate.

University activity makes more sense when it provides a constant, effective and dynamic service to society. The University's main contribution is training students who join the workforce after graduation. Our more than 120,000 alumni living in over 120 countries are our best ambassadors. With a spirit of solidarity, this community of university graduates shares our desire to help change the world.

# AWARE OF SOCIAL NEEDS, OUR ALUMNI ARE PROFESSIONALS... WHO WANT TO CHANGE THE WORLD.

Students present their projects in the Master's Program in Architecture on Madrid campus.



**INNOVATION FACTORY.** The University is a space in which new ideas about generating employment, work, wealth and quality of life are constantly explored. The promotion of entrepreneurship is an important part of a university education. To do so, the university must create an atmosphere of creativity and innovation. Innovation Factory, the University of Navarra's entrepreneurship unit fosters innovative ideas and provides support to faculty members, researchers, students and alumni by analyzing project feasibility.

**25 projects**  
at the Innovation  
Factory.

**ALUMNI SCHOLARSHIP PROGRAM.**

One of the University's founding principles is that no one should be unable to study at the University due to a lack of financial resources. The aim of the Alumni Scholarship Program, along with other scholarship programs, is to put this principle into practice.



**«MY YEARS AT THE UNIVERSITY TAUGHT ME THAT JOURNALISM IS LIKE PUTTING ON GLASSES TO UNDERSTAND THE WORLD. NOW I'M A REPORTER ON FINANCE ISSUES AND I ADJUST MY VISION EVERY DAY.»**

**GARMEN ARROYO**  
GRADUATE, SCHOOL  
OF COMMUNICATION



**«Key to my becoming an entrepreneur»**

«The University of Navarra was key to helping me take my first steps as an entrepreneur. I created my first startup when I was 19. I received support from the Yuzz program right on campus. Later, collaboration with Tantaka was essential to be able to expand the social startup “Adopta un Abuelo” (Adopt a Grandparent) in Pamplona. The experience and everything I learned at the Innovation Factory were unique. And doing a Final Year Project on entrepreneurship was key to my being able to kick off my new project.»

**120,000 alumni**  
in 120 countries.

**1,990 volunteers**  
contribute to  
Tantaka, the  
University of  
Navarra charity  
time bank.



Students  
working with  
people who have  
special needs.



**ALFONSO  
MATA**  
GRADUATE

**Tantaka: a charity time bank**

► At the University of Navarra, we understand that solidarity should begin as close to home as possible. The aim of Tantaka, our charity time bank, is to enable university students to do volunteer work at organizations involved in addressing urgent social needs. Volunteers with professional training make their specialized knowledge in fields such as medicine, education, communication and law available to social work and welfare organizations.

# A stage...



# Campus →





...that cha  
ev

Campus →

anges  
everything.

University leaves an indelible mark on each graduate's personal development. The experience gained at university helps students mature so they are ready to make decisions about their professional and personal lives. The campus is a place to learn, grow, live and share with others.

**A PLACE FOR CARING.** We believe that one of our responsibilities as an educational center is to heighten students' awareness of the need to care for the world, the environment and the people around us. Sustainable development affects is not only a goal relating to facilities and spaces; it also concerns teaching, research and all campus life.

**A PLACE FOR LEARNING.** The University has become a place for intercultural sharing and harmony where international students account for over 25% of the student body. Given its prime location near the Pyrenees and the Cantabrian Sea, the Pamplona campus is a meeting point between the European university tradition and the different cultures of the students who come from all over the world to study here.

**A PLACE FOR CREATING AND GROWING.** The Museum University of Navarra is one of the campus cultural centers brimming with activities. This creative campus encourages students to find opportunities to develop their talents in areas such as sports, music, and cultural and spiritual issues – a whole world of possibilities for education and development beyond the classroom walls.

OUR CAMPUSES  
ARE PLACES THAT  
HELP STUDENTS  
DISCOVER WHAT  
THEY CAN DO...  
TO CHANGE THE  
WORLD.



The Museum University of Navarra and the Museum of Natural Sciences, both on campus, promote creativity and the contemplation of beauty.



Museum University of Navarra

► The highlights of the contemporary art museum collection include works by Kandinsky, Rothko, Picasso and Tàpies. The photography collection is one of the most emblematic of its kind in Spain.

► The Museum of Natural Sciences contains nearly one million records of animals, plants, fossils and minerals of more than 10,000 species.



# Sustainable Campus

The University of Navarra has received the **Green Flag Award**, which recognizes well-managed parks and green spaces. It was the first university campus in Spain to receive this award.

80,000

The Museum University of Navarra attracts 80,000 visitors a year.

The University has 10 halls of residence where students can expand on their university experience by taking part in a wide range of activities.



«THE UNIVERSITY GAVE ME A NEW WAY OF LEARNING AND ENJOYING MUSIC.»

AMAYA ARBONIÉS  
STUDENT, SCHOOL OF NURSING PARTICIPANT, ARTISTIC TALENT PROGRAM



«MANY STUDENTS VOLUNTEER AT THE MUSEUM. THEY COMBINE THEIR STUDIES WITH CARING FOR THE ENVIRONMENT. THEY WILL BECOME PEOPLE WHO RESPECT THE ENVIRONMENT.»

IGNACIO LÓPEZ-GOÑI  
FULL PROFESSOR OF MICROBIOLOGY  
DIRECTOR, MUSEUM OF NATURAL SCIENCES



«A gift for life»

«Having a real university experience is a gift to be enjoyed for a lifetime. It means seizing the opportunity to analyze major issues and grasp the complexity of the world around us. This task calls for study and dedication, a willingness to find answers and a spirit that is both restless and ageless. Maybe that's why being a university professor is such an enthralling job. At the University of Navarra, we make every effort to provide our students with an environment where they can learn and prepare to contribute to the progress of society in the company of their fellow students and with the guidance of their professors.»



ÁNGEL GÓMEZ-MONTORO  
DIRECTOR, MADRID CAMPUS

CHANGING THE WORLD

