



**Asignatura: Financial Accounting III (F. ECONÓMICAS)**

*Guía Docente*

*Curso académico: 2020-21*

## Introduction

<http://www.unav.edu/asignatura/contabilidad3Beconom/>

## **Financial Accounting III**

The **FINANCIAL ACCOUNTING III** course is **MANDATORY** for the successful completion of the **BILINGUAL ECONOMICS** and **BILINGUAL BUSINESS ADMINISTRATION**

Degrees as well as the **GOVERNANCE** program at the Faculty of Economics and Business Administration of the University of Navarra.

### **LANGUAGE:**

During the course of study, all materials, presentations, assignments, and assessments will be conducted in **ENGLISH**. All required submissions requested from students are also to be completed in English.

### **CREDITS:**

The successful completion of the Financial Accounting III course carries **6 ECT CREDITS** towards the graduation requirements of the respective degrees.

### **LECTURES:**

The course consists of a theoretical segment and a practical segment. The theoretical part provides an in-depth theoretical foundation on the subject at hand, while the practical segment consists of theory application into practical and real-world exercises.

- **Mondays 17:30 to 19:30 (Amigos, Aula 10)**
- **Tuesdays 12:00 to 14:00 (Amigos, Aula 11)**

### **OFFICE HOURS:**

Office hours are held at Office 2540 (located second floor of the tower) of Amigos Building, on:

- **Office 2540 Amigos Building - Tower - An APPOINTMENT** (via e-mail) must be scheduled at least 24 hours in advance. Office hours on Mondays or Tuesdays are available upon request (via e-mail).

### **INSTRUCTORS:**

Marta Alonso: malonso.7@alumni.unav.es

Irene Alonso: ialonsosanz@external.unav.es

## Competencies

The discipline of Accounting is something of unquestionable practical application, which has required, requires and will continue to require permanent analysis and adaptations in a changing and continuously evolving economic environment. Accounting means the execution of transactions carried out both in the private business environment, as well as in the public sector, being subject to the



necessary accounting and commercial modifications and adaptations that occur in said environment.

The subject of Financial Accounting III is of special relevance given its great practical component and application in the business world.

This course is designed to prepare students to interpret and analyze financial statements effectively. Therefore, prior to taking this course, students are expected to have a sound grasp of the basics of financial accounting. Building on Financial Accounting 1 and 2, students examine a number of complex topics and their effect on financial reporting and disclosure. The focus of this course is to provide an overview of accounting theory and applicability of Share Capital, Reserves and Share Options (Employee Bonus Schemes), The Statement of Comprehensive Income and Statement of Changes in Equity and The Statement of Cash Flows, Accounting for Income Taxes, Events Occurring After the Reporting Date, Related-Party Disclosures, and Earnings Per Share. Special emphasis is put upon specific problem solving in accounting for partnerships, business combinations and consolidations, inter-company transactions, and other aspects of inter-corporate stock ownership necessary for the preparation of consolidated financial statements. Intensive class participation is required for the success of the learning process.

This subject has an undoubted component of practical application in real life. However, the practical cases are a brief summary of the extensive scenarios in the field. We emphasize examples of more common situations.

Upon successfully completing this course, students will be able to:

- Apply conceptual principles when selecting appropriate accounting policies.
- Demonstrate the ability to assess a situation, identify issues and alternatives, and provide a recommendation using advanced accounting knowledge and ethical professional judgment.
- Classify and account for various financial instruments using International Financial Accounting Standards.
- Explain the concept of business combinations and the main theories and methods of accounting for business combinations.
- Prepare consolidated financial statements for both fully owned and partially owned subsidiaries.

### **BASIC, GENERAL AND SPECIFIC COMPETENCES OF THE SUBJECT.**

It is the competences included in the report that are taken into account in the subject's approach. All the competences listed above must lead to the already mentioned, and some additional ones, be inserted or grouped as follows:

#### **Basic Competencies (Management and Economics)**

- BC2. Students should be able to apply their knowledge to their job or vocation in a professional way. They should be able to prove their general competencies by developing and defending arguments and solving problems within their subject area.

#### **General Competencies (Management and Economics)**

- GC2. Identifying, incorporating and using acquired knowledge in argument, discussion and problem solving as they apply to economics and business.
- GC3. Mastering the digital, mathematical and technical tools necessary for academic and professional activity in economics and business.



- GC4. Teamwork.
- GC5. Developing the capacity for independent critical thought on matters relevant to economics and business.
- GC6. Communicating results and analyses useful in economics and business, both verbally and in writing.

### **Specific Competencies (Economics)**

- SC14. Understanding the theory and practice of business operations.

### **Specific Competencies (Management)**

- SC1. Possessing a thorough knowledge of the General Accounting Plan as well as accounting and finance theory.
- SC2. Understanding the most relevant aspects of corporate transactions, financial derivatives, risk management and investment projects.
- SC3. Analyzing a business's real-life accounting and finance situation and making projections about its future.

## **Program**

This course will provide an in-depth theoretical and practical overview of the following topics:

1. Share Capital, Reserves and Share Options
2. Venture Capital and IPOs
3. Earnings Per Share
4. Payout Policies
5. The Statement of Comprehensive Income and Statement of Changes in Equity
6. Accounting for Income Taxes
7. The Statement of Cash Flows
8. Events Occurring After the Reporting Date
9. Related-Party Disclosures
10. Accounting For Group Structures
11. Consolidation Issues and M&As

## **Course Overview**

### **Class Participation and Attendance:**

Successful completion of this class will require extensive class participation and regular attendance to both the theoretical and practical lectures. Class members are required to read all of the assigned exercises/problems/cases/requirements and to prepare the material as requested. I will adjust the final grade upward based on the nature of each student's involvement. Higher participation grades will be

given for insightful comments or questions that relate to class material, minimal grades will be assigned for simple questions of clarification.

### **Individual Study Commitment:**

This course requires uninterrupted exposure and study. Therefore, it is important that you attend each class and complete, or at least attempt, all assigned work. As a general guideline, you can expect to spend three to four hours outside of class for each class hour. A major reason for failure in this course has been "getting behind." The pace of this and all other accounting courses is extremely fast and some of you may feel uncomfortable. Each concept builds on prior concepts. Don't be fooled into believing you can begin exams or projects the day or night before and expect to pass.

Students should expect to dedicate approximately **150 hours** to Financial Accounting III. These hours are broken down as follows:

### **In Class Lectures: 56 Hours**

#### **Individual Preparation: 68 Hours**

Assigned Reading: 24

Exercise Practice: 24

Other Activities: 20 Hours

#### **Exams and Exam Preparation: 28 Hours**

Exams: 7 Hours

Exam Preparation: 21 Hours

### **Academic Honesty:**

Integrity and honesty are qualities considered to be the "norm" among students at the University of Navarra. However, any student who chooses to deviate from that "norm" risks automatic failure in this course.

### **Assessment**

The examinations and class assignments are intended as the main means of measuring each student's command of the subject matter. They are rigorous, but not designed to have "tricks" or "traps."

Grades will be based on three Examinations, Homework Assignments, and Class Participation:

- **Exams (80% of Final Grade): One mid-term exam and one final comprehensive exam**
  - **Midterm: March 8th**
  - **Final: April 27th**
- **Class Participation, Attendance and Assignments (20% of Final Grade):** Class participation is encouraged and will be part of your grade. Class attendance is mandatory. Assignments will be assigned on a regular basis during both the theoretical and practical sessions. Students are expected to complete each assignment within the time specified in the schedule and will be evaluated on the given topic in class. Homework assignments are considered the preparation for the following class' activity. There will be reading assignments corresponding to each chapter covered during the course and short in-class quizzes associated with reading assignments.



All students are expected to take the exams when scheduled and submit assignments when due.

Makeup tests and extensions must be cleared in advance and will only be granted with a legitimate excuse. Prior approval from Noelia Romero Glaria (nromero@unav.es) must be received in order for any personal/academic circumstances to be accepted as a legitimate absence. Failure to attend the scheduled exams without such prior approval will result in failure of the given exam

## **Bibliography and resources**

The following textbooks are used extensively within the Financial Accounting III Course, both for the theoretical lectures and the practical exercises. Getting access to a copy of the textbooks is encouraged, as lectures, exercises, and assignments will be based on their contents.

### **MAIN TEXTBOOKS:**

**Deegan C. and Ward A. M., Financial Accounting and Reporting: An International Approach, (2013) [Find it in the Library](#)**

ISBN: 0077121716

Set within an international context, with a solid grounding in IAS/IFRS, the book provides students with a detailed grasp of reporting requirements in an accessible and engaging manner. Up to date throughout and complete in theoretical and practical coverage, the book successfully communicates the detail necessary to understand, challenge and critically evaluate financial reporting. The result gives students a strong foundation for current study and their future professional lives.

**Brealey R. and Myers S. and Allen F., Principles of Corporate Finance, (12th ed.), McGraw-Hill, (2016) [Find it in the Library](#) (11th ed.)**

## **Horarios de atención**

Esta información estará disponible para finales de agosto



**Asignatura: Microeconomics: Theory and Policy A (F.  
ECONÓMICAS)**

*Guía Docente*

*Curso académico: 2020-21*

## Presentación

<http://www.unav.edu/asignatura/microeconomAeconom/>

## **Microeconomics: Theory and Policy A (F. ECONOMICAS)**

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- **Brief description of subject:**

This is a course on Intermediate Microeconomics. The student is assumed to be familiar with basic economic concepts, acquired in the first semester of the first year.

The course covers a wide range of topics, starting from the analysis of competitive markets, and including also monopoly, oligopoly, game theory, uncertainty, general equilibrium and market failure. The course aims to provide the student with a sufficient knowledge to understand economic models and apply mathematical tools to the economic analysis.

- **Carácter:** Mandatory

- **ECTS:** 6

- **Curso y semestre:** 1st year, 2nd term

- **Idioma:** English

- **Título:** Microeconomics: Theory and Policy

- **Módulo y materia de la asignatura:** I. General Economics, I.1 Microeconomics

- **Profesores responsable de la asignatura:** Pedro Mendi (pmendi@unav.es) and Markus Kinateder (mkinateder@unav.es)

- Lecture rooms and detailed schedule: please see "Actividades formativas"

## Competencias

The student will acquire the following competences

### **Basic Competencies (Management and Economics Degrees):**

- BC1. Students should demonstrate knowledge and understanding of the subject area based on a general secondary school education. They should have a general level that is well supported



by advanced texts, but that also encompasses aspects that suggest knowledge of the leading edge of their field of study.

- BC2. Students should be able to apply their knowledge to their job or vocation in a professional way. They should be able to prove their general competencies by developing and defending arguments and solving problems within their subject area.

### **General Competencies (Management and Economics Degrees):**

- GC1. Understanding the different areas of economic analysis in theory and practice.
- GC2. Identifying, incorporating and using acquired knowledge in argument, discussion and problem solving as they apply to economics and business.

### **Specific Competencies (Economics Degree)**

- SC1. Thoroughly understanding the fundamental concepts and methods of economic theory.
- SC3. Reaching conclusions relevant to economic policy based on real information.
- SC5. Handling the concepts, theories and models necessary to form firm opinions about the economic context.
- SC10. Using mathematical reasoning and quantitative tools to analyze the economic context.

### **Specific Competencies (Management Degree)**

- SC14. Understanding the influence of the economic context on business activities.
- SC20. Understanding the basics of economic theory and the economic environment.

## **Programa**

### **1: Competitive markets**

#### 1. Perfect competition

- Marginal revenue, marginal cost, profit maximization.
- A firm and an industry in the short-run.
- A firm and an industry in the long-run.
- Social welfare evaluation of perfectly competitive markets.

### **2: Market power and structure**

#### 2.1 Monopoly

- Demand function in case of the monopoly
- Short and long-run monopoly behavior



- The social cost of monopoly's market power
- Scale economies and natural monopoly: regulation

## 2.2 Monopolistic Competition and Oligopoly

- Monopolistic competition
- Cournot
- Collusion
- Stackelberg
- Bertrand.
- Price leadership and cartels

## 2.3 Market Power and Price Discrimination

- Arbitrage and price discrimination
- 1st degree price discrimination
- 2nd degree price discrimination
- 3rd degree price discrimination
- price discrimination and social welfare

### **3: Information and Uncertainty**

#### 3.1 Asymmetric Information

- Adverse Selection
- Solutions for adverse selection problems
- Moral Hazard
- Solutions for moral hazard problems

#### 3.2 Choice under uncertainty

- Risk and uncertainty
- Selection criteria under uncertainty
- Preferences and behavior under risk
- Applications

### **4: General equilibrium and social welfare**

#### 4.1 General equilibrium

- Walrasian equilibrium
- Existence of Walrasian equilibrium
- Exchange in an Edgeworth box

#### 4.2 Welfare theorems: critical evaluation

- 1st Fundamental Theorem of Welfare Economics
- 2nd Fundamental Theorem of Welfare Economics
- Implications and evaluation of welfare theorems





## Actividades formativas

The course includes different face-to-face and non-face-to-face activities.

Each week there are at least 2 hours of classes, though in some weeks there will be 4 hours (such as, in the first week of January). In case there are 2 hours of class, each student attends the class in the physical classroom (Amigos building), though it will be broadcasted via Zoom or made available via Panopto.

Classes include theoretical and practical sessions, some of which will be prepared by the student beforehand: for each week, the equivalent to about 2 hours of lectures are prepared by the student to participate successfully in the following lecture - corresponding material will be uploaded. To ensure that students understand well the material provided online, the continuous evaluation will contain a quizz (multiple choice questions) about this material.

### Detailed schedule:

#### Weeks Jan 18th till Feb 19th:

Lectures on Wednesday, 12:00-14:00, Lecture room 15, Amigos Bldg. (all students fit into the classroom)

Zoom link for ALL lectures on Wednesday:

Unirse a la reunión Zoom

<https://unav.zoom.us/j/91282528268?pwd=ek9SSEnzTDJCeENmWHlvd202Q01EQ T09>

ID de reunión: 912 8252 8268 Código de acceso: 577224

Additional material will be provided in aula-virtual/ADI

#### Week Feb 22nd to 26th:

#### Wednesday 24th midterm exam (please check "Evaluación" for more information)

Thursday, Feb 25th, 9:00-10:00, Lecture room B1, Amigos Bldg. (not all the class fits into the classroom): voluntary midterm exam correction

Zoom link: Unirse a la reunión Zoom

<https://unav.zoom.us/j/93298899161?pwd=eVImNW5ML3ZHQm5KOWo2TEk4bkt1UT09>

ID de reunión: 932 9889 9161 Código de acceso: 636373

## Evaluación

January 27th Online Quizz = 10% of final grade

February 24th Midterm exam 2:10 to 3:10 pm

Ordinary exam (May)

20% Continuous evaluation: quizzes about the online material prepared by the student

40% Midterm Exam (about the material covered until then; when: last week of February)

40% Final Exam (about the material covered in March and April)



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Extraordinary exam (June)

20% Continuous evaluation

20% Partial Exam

60% Final Exam (about **all the material** covered during the course, from January to April)

## Bibliografía y recursos

Hal Varian "Intermediate Microeconomics", Norton [Localízalo en la Biblioteca](#)

The chapters in this book coincide with the corresponding ones of the programme.

[Biblioteca](#) | [Catálogo](#) | [Biblioguías](#)

Chapter 1 Lecture (L) "=" Chapters 14,15,16,22,23 in the Varian Book (V)

Chapter 2.1 (L) "=" Chapter 24 (V)

Chapter 2.2 (L) "=" Chapters 25.7-10, 27 (V)

Chapter 2.3 (L) "=" Chapter 25.1-6 (V)

## Horarios de atención

Office Hours:

January and February: Thursday from 3 to 6 pm

Please fill in the following [Google Form](#) to request a slot for office hours on

February 11th (please book by Feb 10th at 3pm, later requests will be accepted for the following week)

Zoom link for office hours: please access the link a couple of minutes before your assigned slot, please note that I will not admit students that did not sign up

Unirse a la reunión

Zoom <https://unav.zoom.us/j/95352771870?pwd=eGgyNlpEcUJGaJjL1BQUWJQZDZuUT09>

ID de reunión: 953 5277 1870 Código de acceso: 184147



**Asignatura: Proyecto Integrado III: Congreso (3º curso de ELG)**

*Guía Docente*

*Curso académico: 2020-21*

## Presentación

<http://www.unav.edu/asignatura/printegecon3/>

# Proyecto Integrado III: Congreso (3º curso de ELG)

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- **Breve descripción de la asignatura:** (poner un párrafo máximo)
- **Carácter:** (Básica, Obligatoria, Optativa, Prácticas externas, TFG/TFM)
- **ECTS:**
- **Curso y semestre:**
- **Idioma:**
- **Título:**
- **Módulo y materia de la asignatura:**
- **Profesor responsable de la asignatura:**
- **Profesores:**
- **Horario:**
- **Aula:**

## Competencias

Esta información debe estar disponible para el 8 de junio.

Copie y pegue las competencias de la asignatura del año pasado.

Para nuevas asignaturas, consulte la Memoria oficial.

## **Programa**

Esta información debe estar disponible para el 8 de junio:

Copie y pegue el programa del año pasado. En el caso de nuevas asignaturas, indique el programa.

## **Actividades formativas**

Esta información estará disponible para finales de agosto

## Evaluación

Esta información estará disponible para finales de agosto



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## **Bibliografía y recursos**

Esta información debe estar disponible para el 8 de junio. Copie y pegue la Bibliografía y recursos de la asignatura del año pasado y asegúrese que se copian todos los enlaces.

[Biblioteca](#) | [Catálogo](#) | [Biblioguías](#)

## **Horarios de atención**

Esta información estará disponible para finales de agosto

