

### 3. COMPETENCES Gr. ECO

#### A) BASIC COMPETENCES

Code	Name	Type
BC1	Students must demonstrate that they possess and understand knowledge in an area of study based on a general secondary school education whose content often comes from advanced textbooks, but also includes cutting-edge knowledge in this field of study.	Basic
BC2	Students must know how to apply their knowledge to their work or vocation in a professional way and must have the competences that are usually demonstrated by means of preparing and defending arguments and solving problems within their area of study.	Basic
BC3	Students must have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific and ethical topics.	Basic
BC4	Students must be able to transmit information, ideas, problems and solutions to specialized and general audiences.	Basic
BC5	Students must develop the learning skills required to undertake subsequent studies with a high level of independence.	Basic

#### B) GENERAL COMPETENCES

Code	Name	Type
GC1	To be familiar with different areas of the theory and/or application of economic analysis.	General
GC2	To identify, integrate and use the knowledge acquired to argue, discuss and solve relevant problems in economics and/or business.	General
GC3	To coherently reason and present their own opinions in oral contexts and/or when writing texts on economics.	General
GC4	To use independent critical reasoning on relevant topics in economics and business.	General
GC5	To communicate results and analysis either orally or in writing that are useful to economics and business.	General
GC6	To be familiar with the different contexts in which their work is carried out: the circumstances, markets and historical, legal or human context.	General
GC7	To reach conclusions of a regulatory nature that are relevant to economic policy based on positive knowledge.	General

#### C) CROSS-CUTTING COMPETENCES

Code	Name	Type
CCC1	To understand that the university spirit typically involves taking a critical and reflective approach to the study of the chosen discipline in its connection with other knowledge areas.	Cross-cutting
CCC2	To identify the most relevant issues in human existence present in major religious, humanistic and scientific creations and adopt a reasoned stance	Cross-cutting

	to them.	
CCC3	To discover and judge anthropological suppositions and the ethical repercussions of the chosen discipline.	Cross-cutting

#### D) SPECIFIC COMPETENCES

Code	Name	Type
SC1	To be familiar with the fundamental concepts and methods of economic theory.	Specific
SC2	To be familiar with the fundamental concepts and methods of accounting and to use this information for decision-making.	Specific
SC3	To use the concepts, theories and models of economic theory to assess the reality of the economic context.	Specific
SC4	To understand the ethical dimension of professional practice in economics and/or business.	Specific
SC5	To apply mathematical reasoning and/or quantitative tools to the analysis of economic reality.	Specific
SC6	To judiciously use computer apps in the quantitative and/or qualitative analysis of economic and/or business matters.	Specific
SC7	To ask and respond to relevant questions in the area of Spanish and/or world economics based on an overview of the knowledge acquired.	Specific
SC8	To apply economic logic and/or econometric techniques to specific areas of economics.	Specific
SC9	To be familiar with the historical evolution of the economy.	Specific
SC10	To apply the tools of economic theory to the analysis and discussion of real situations.	Specific
SC11	To be familiar with the role of the public sector in the event of market failures.	Specific
SC12	To apply economic logic to specific areas of the company.	Specific
SC13	To be familiar with the configuration of state revenue and expenses.	Specific
SC14	To apply economic logic and/or econometric techniques to specific areas of finance.	Specific