

# Does clinical simulation have an impact on the nursing students' clinical judgment?

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## Introduction

It has been perceived that nurses' CJ (clinical judgement) is related with patient outcomes, making methodical thinking and decision-making fundamental in every nurse (1). The use of CS (clinical simulation) has been beneficial in the students' learning outcomes, but there are some incongruent findings that require further clarification.



## Results

### 1.- The influence of the degree level of the nursing students on their CJ

The age group did not have consequential effects on the CJ.

### 2.- The influence of been an experimental or control group on the CJ

Being in the experimental group did help achieve a higher CJ.

### 3.- The influence of the different scales/questionnaires in the results of CJ

Even though most of the studies used different scales/questionnaires to gather their results, they all found out that CS helped improved the CJ of the nursing students'.



## Objective

This study aims to find the impact CS has on the improvement of nursing students' CJ.



## Methodology

### Databases consulted:

- PubMed
- CINAHL



### Search Terms\*:

- Clinical Judgement/Judgment
- Nursing Student/Students (MESH Term)
- Clinical Simulation

(\*synonyms of the search terms were also used)



### Search Strategy:

- Boolean AND applied between search terms
- Boolean OR applied in-between each search term

### Inclusion Criteria:

- Last 5 years (2017-2022)
- Language: English



## Conclusion

Clinical judgement is crucial in nurses, but because of limited experience in clinical practise, sometimes it does not develop till the nursing student becomes a nurse and has more experience in the clinical field. Because of this, we encourage to do more research in the matter and to discussed with nursing educators the benefits founded on the use of simulation.



## Bibliography

