

Training programs for nursing students regarding the death of a patient

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1 INTRODUCTION

Nursing is considered one of the most stressful professions → nurses are responsible for patient's health and lives, and must inevitably face the experience of a patient's death¹.

Essential for healthcare professionals to be proficient in managing the care of patients at the end of life² → they play an essential role in influencing dignity, self-respect, self-worth, and overall well-being of patients and family at the end of life².

Nurses lack expertise in palliative care → need for more targeted training in this concept and applications³.

Lack of training has implications and consequences for nursing students → feelings of inadequacy and uncertainty in handling these situations⁴, helplessness, emotional blockage, uncertainty, and fear⁵, profound and overwhelming experience for nursing students⁴.

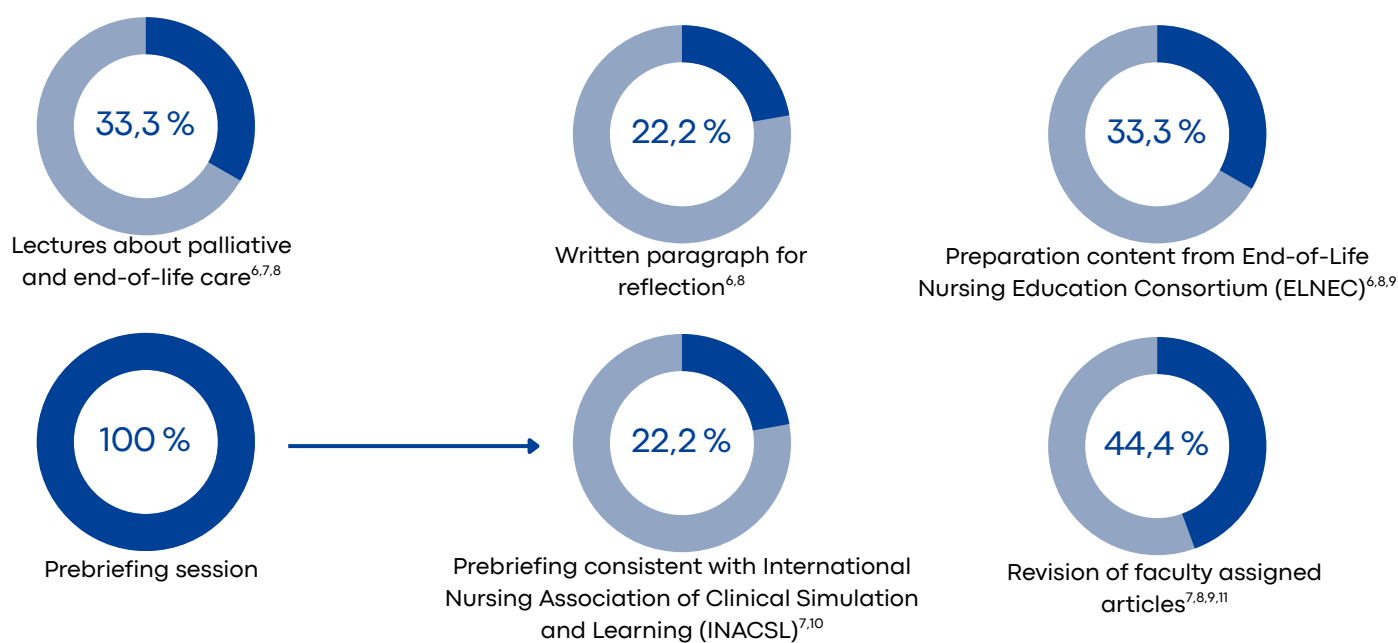
Deeper preparation of nursing students on the process of dying can be favorable for their performance as professionals⁵.

2 OBJECTIVE

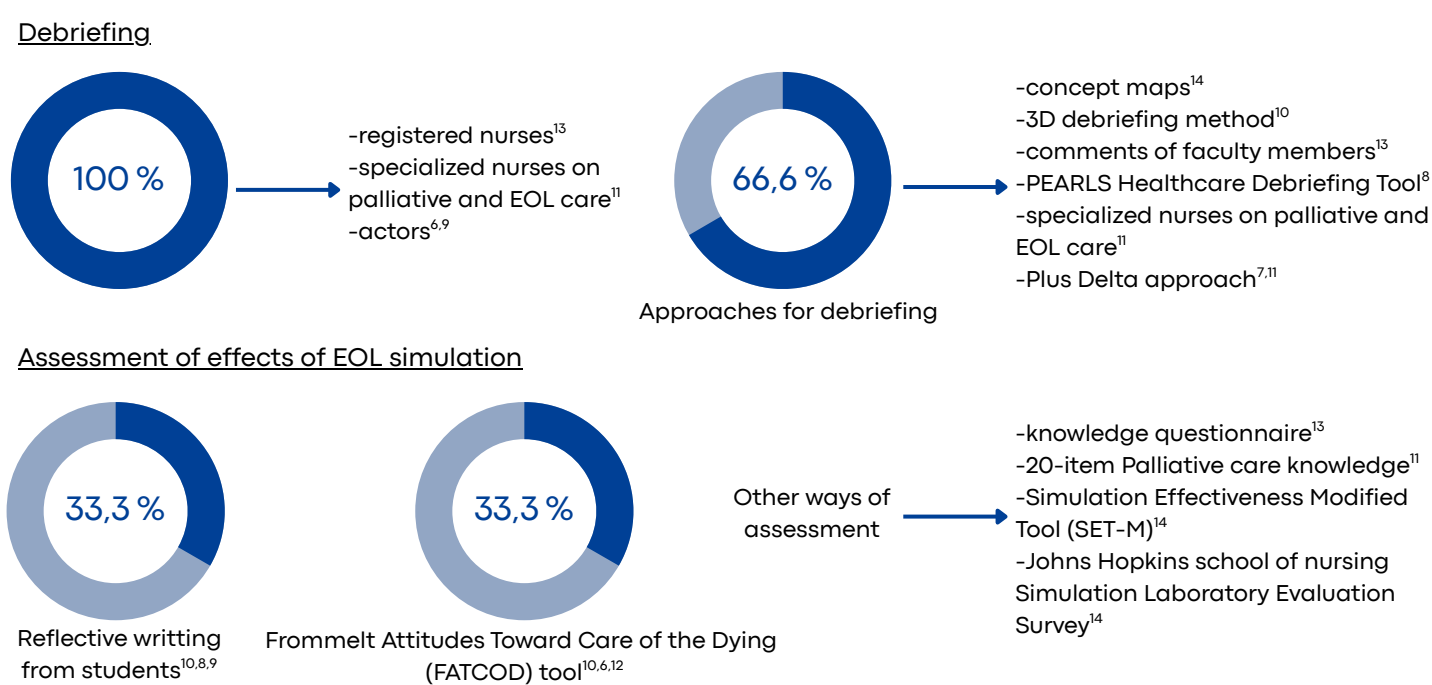
Explore educational strategies to prepare nursing students for facing patient death

4 RESULTS

Preparation before simulation



Simulation outcomes



3 METHODOLOGY

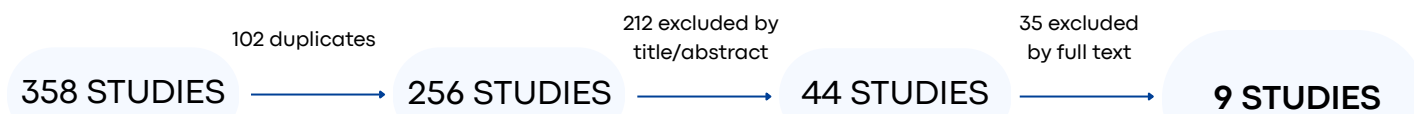
Search strategy

OR	OR	OR	OR	MeSH Term CINAHL	MeSH Term PubMed*
Training programs	Nursing students	Death*	Patients*		
Education* Courses Program Strategies Interventions Support "Randomized controlled trials"* "Quasi-experimental studies" "Pre post design" RCT	"Students, nursing"* "Undergraduate nursing students" "Pupil nurse"	Dying "End of life"			
AND	AND	AND			

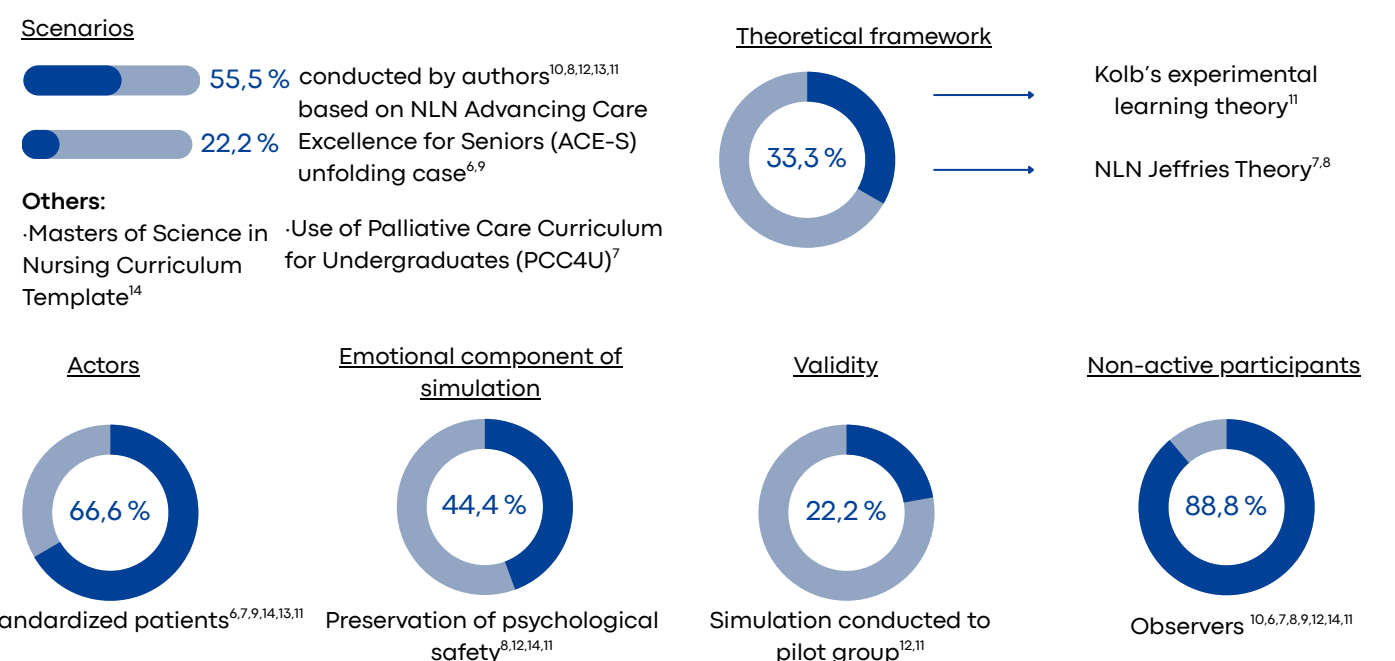
Logos: AMERICAN PSYCHOLOGICAL ASSOCIATION PsycINFO®, PubMed, CINAHL

Selection criteria

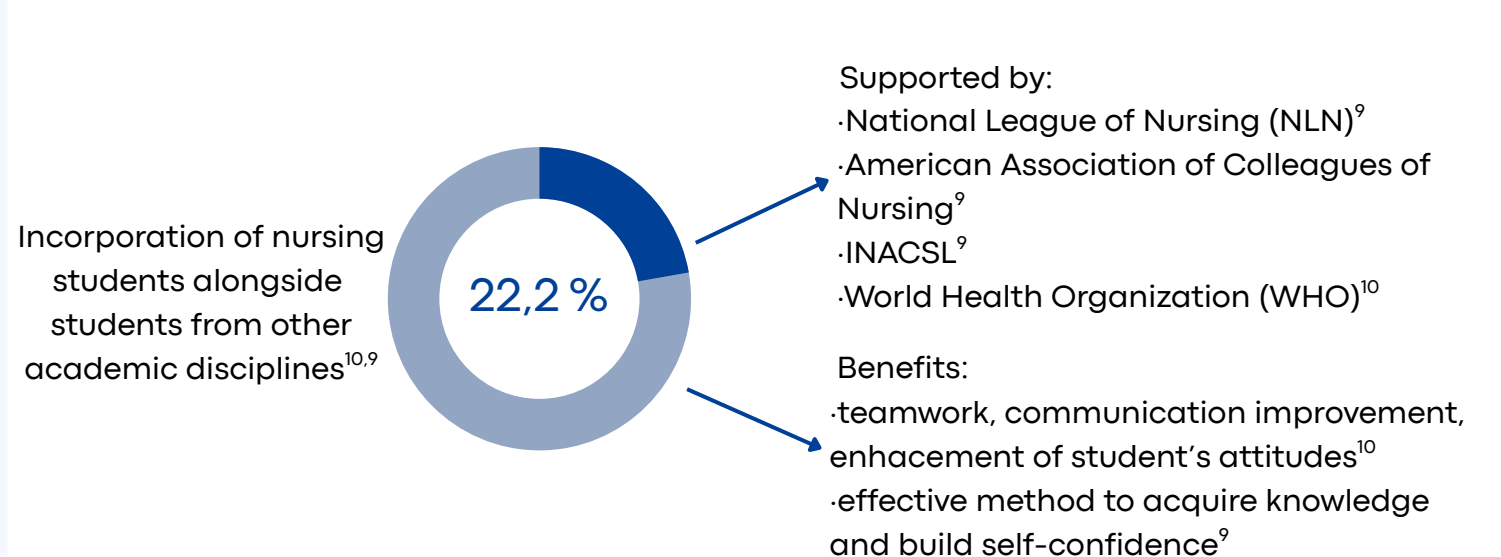
- ✓ -education of dying process
- ✓ -nursing students
- ✓ -language: English/Spanish
- ✓ -published within the last 5 years
- ✗ -pediatric patients
- ✗ -communication process
- ✗ -grey literature and doctoral theses



Simulation design



Interprofessional involvement

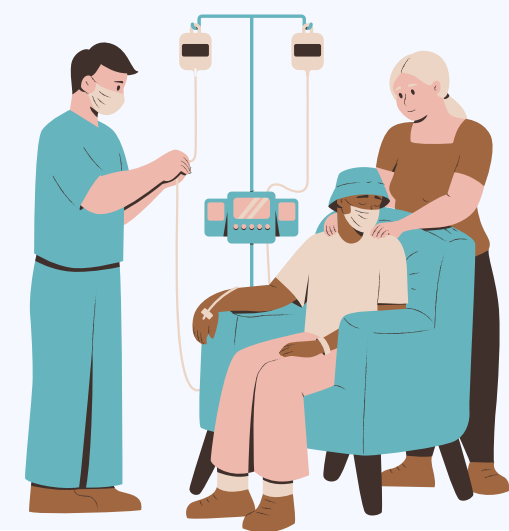


5 CONCLUSION

- Simulation has proven to be effective.
- Simulation is primarily used as a preparation strategy for undergraduate nursing students. Further research is needed to address other kind of interventions.
- Preparation of students before simulation has demonstrated to be very effective regarding the performance of the simulation and to help students feel more prepared.
- Interprofessional end-of-life care simulation is beneficial for students.

Implications

- Nursing education → Palliative care subject taught before 4th year
- Clinical practice → Simulation protocols
- Research → Establishing a clear minimum level of required knowledge



BIBLIOGRAPHY

